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| **Role** | **VP Diversity** |
| **Name** | Opeyemi Adeyemi |
| **Date Submitted** | 17/02/2025 |

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| **Manifesto Work**  *Provide an update on the work you have done on the manifesto that you were elected against, since the last meeting.* |
| **Disability History Month**  To celebrate Disability History Month and promote inclusivity, I collaborated with the University’s Student Life team to organize accessible activities, including games like cornhole and Jenga. The student life team and Head of Student Mental Health and Wellbeing engaged with students, using the skills involved in these games to explain various unseen disabilities and how we can foster a more supportive, inclusive, and empathetic university environment. Additionally, our Disabled Student Liberation Rep led several campaigns, such as the "Access All Areas" event in collaboration with the Student Life team and a wellbeing-focused knitting event.  **Accessibility review**  Following concerns raised by students and the student council regarding the effectiveness of Disability and Inclusion services, I reached out to the Head of student accessibility, disability and inclusion team to see if an accessibility review could be initiated to assess and improve current support structures. He expressed willingness to support the review and provided relevant data, such as the current student demographic statistics and highlighted ongoing efforts to ensure reasonable adjustments are effectively implemented. Some of their suggestions include integrating accessibility needs into the new curriculum framework review and expanding policies such as lecture recordings for inclusivity. A key development mentioned is the upcoming full TAS review, set to take place before the summer. This review will provide students with an opportunity to evaluate what support works best for them, allowing lecturers to gain a clearer understanding of the needs of the students they teach. This initiative is expected to enhance inclusivity by ensuring that adjustments are tailored to individual learning experiences. This remains a work in progress as I await further guidance on the next steps.  **Cloth Swap**  As part of our ongoing Cost of Living Campaign, we hosted the autumn/winter edition of our Cloth Swap, where students could pick up pre-loved, donated items for free.  **Graduation Ceremonies**  I participated in the recent graduation ceremonies by delivering speeches to outgoing students, celebrating their achievements and encouraging them for the future.  **Welcome Week Refreshers & Marketing**  Our Welcome Week Refreshers was a great success. We started with a "SU on Tour" initiative to engage with students and promote the refreshers. This was complemented by a marketing content video and G.O.A.Ting activities. Overall, we engaged with a good number of students across the three campuses during the welcome week.  **Lunar/Chinese New Year Celebration**  Based on feedback from previous years, we enhanced our Lunar New Year celebrations to create a stronger sense of belonging for our Chinese student community. We distributed fortune cookies, which were well received, and organized a wellbeing crafts event featuring a Red Envelope exchange.  **Interviews**  I have been actively involved in the interview and selection process for available positions at the University.  **Liberation reps**  In my role as the Diversity officer, I have been actively engaging with the Liberation Representatives to support and facilitate campaigns that promote inclusivity and representation. This involves regular meetings to discuss key issues affecting the groups they represent, collaborating on initiatives that raise awareness. Additionally, I provide guidance and resources to help them effectively plan and execute campaigns that drive impact. |

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| **Policy Work**  *Executive Officers are required to work on policies implemented by the student population. Please provide an update on the work undertaken on any current ideas/policies related to your role.* |
| **Domestic Abuse Policy Discussion**  We engaged with members of the University’s Safeguarding Team, who are drafting a Domestic Abuse Policy for students and staff. We advocated for a wider student consultation, and they have now liaised with our Student Voice Manager to facilitate this. As a result, they have met with student representatives and gathered valuable input on making the policy more visible and easier to understand, ensuring students are well-informed about the support available.  **Food in the Library policy**  Since the library refurbishment, stricter food regulations have been a source of obstruction to some students. A library staff member approached us with concerns based on student feedback. We proposed an alternative solution by partnering with Joe, the Commercial Manager, to direct students to the SU’s Deli Moon café, which is located just outside the library. This provides a practical alternative for students while maintaining the library’s new policies. |

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| **Additional Project Updates**  *This is an opportunity to update the panel on any extra work you have engaged with, that sits outside the previous two boxes. This can include key student issues you’ve been addressing.* |
| **Diversity Conference Planning**  Following feedback from our previous Liberation Reps, who expressed a desire for a broader intersectionality-focused event rather than just a Black History Month conference, we initiated plans for a Diversity Conference. The theme will centre on **"The Strength of Intersectionality in University Life."** While the timing was adjusted to ensure maximum impact, the conference is now scheduled for February 25th**.**  **Preparations for Ramadan**  We are working closely with the Chaplaincy to organize an event in The Den for Ramadan. Additionally, we are planning further initiatives to support our Muslim student community during this important period.  **Visa support awareness**  In response to requests from some Student Council members, I collaborated with the marketing team to create promotional materials aimed at raising awareness about visa support, particularly for international students. This initiative helps students who may be confused or uncertain about their visa conditions and requirements for continuing their stay in the UK by signposting them to the University's visa team to provide clear and accessible support to ensure accurate and comprehensive guidance. |

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| **Meeting Attendance**  *Please highlight any relevant meetings you’ve attended and key issues arising from these meetings.* |
| **Meetings**  We have continuously attended key meetings in our roles and providing support for students, some of which are:   * Race equality charter. * International students working group. * Disability equality action plan. * REC student experience group. * Meetings with stakeholders such as the VC, PVC, Dean of students etc. * Wolverhampton leadership group etc. |

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| **Additional comments:** |
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