|  |  |
| --- | --- |
| **Role** | **PRESIDENT** |
| **Name** | ADEYEMI ADEBAYO |
| **Date Submitted** | 12/11/2024 |

|  |
| --- |
| **Manifesto Work**  *Provide an update on the work you have done on the manifesto that you were elected against, since the last meeting.* |
| * I am currently running a campaign on men's mental health scheduled for November, involving various games and activities with conversation around men mental health and well-being. * I have had the privilege of taking part in several recruitment processes, such as hiring the university's Chief Information Officer, recruiting senior lecturers in Biological Science, as well as hiring students' staff and bar assistants for the Student Union. * These experience and engagement have enhanced the student academic experience positively. * Encouraged students to visit the office for drop-in sessions and this have promoted physical engagement and facilitated assistance with prompt responses to academic complaints through ARC referrals. * I have also ensured quick resolutions to students' requests by directly contacting the relevant lecturers and setting up meetings with senior executive members. * I have motivated society members to organize various events, assuring them of full support from the student union to enhance student engagement activities. * Closing and bridging communication barrier between the university and the student union * Speak up campaign innovation awareness and delivery. * Delivery of all assigned to us in the delivery plan of the strategic plan in our campaigns: |

|  |
| --- |
| **Policy Work**  *Executive Officers are required to work on policies implemented by the student population. Please provide an update on the work undertaken on any current ideas/policies related to your role.* |
| * My engagement with the university executive has allowed me to consistently contribute to shaping university policies and reviews, with a focus on addressing academic barriers that impede students from reaching their academic aspirations. * Academic policies on when students can use AI and when not to. * Academic review of modules changing into elements from components. * Policy review on AI deactivation on Turnitin. * Grading policies review to enhance and improve students’ performances. |

|  |
| --- |
| **Additional Project Updates**  *This is an opportunity to update the panel on any extra work you have engaged with, that sits outside the previous two boxes. This can include key student issues you’ve been addressing.* |
| * Resolution on transport bus issues. * Fund provisions for affected students from the university * Curriculum framework design workshop * Meeting with Gravestock concerning dissertation poor performances with Biomedical students. * Visit to Walsall campus for campaigns and sensitization of students. |

|  |
| --- |
| **Meeting Attendance**  *Please highlight any relevant meetings you’ve attended and key issues arising from these meetings.* |
| * I have actively participated in various leadership meetings, such as the University Executive Board meetings, University Education and Student Success Committee meetings, Board Away Day meetings, Board of Governors meetings, Honorary Award Committee meetings, National Student Survey meetings, Access and Participation Plan Working Group meetings, among others. * Through my presence at these meetings, I have effectively raised student concerns and ensured that the student voice is heard and considered. * This engagement has allowed me to consistently contribute to shaping university policies and reviews, with a focus on addressing academic barriers that impede students from reaching their academic aspirations. |

|  |
| --- |
| **Additional comments:** |
| * Scheduling drop-in session out of normal working hours to support students enquires and requests * Support in Planning, organising and coordination of Welcome week events and activities for the academic year. * Supports both the university and union in Recruitments exercise of staffs and senior management board. * Black history month involvement with the university * Inductions: Sabbatical Officers have played a key role in welcoming new and returning students across our campuses. |