

ABDULLAH

Your Voice. Your Education. Your Future.

Education should empower us, not frustrate us. As your Vice President Academic, I will be a strong, active voice to ensure every student at the University of Wolverhampton receives the quality education, fairness, and support they deserve.

This role is not about promises, it is about results. If elected, I will focus on delivering real, measurable improvements across the academic experience.

1. Faster, Meaningful Feedback

You deserve feedback that helps you improve, not just a grade. I will push for consistent turnaround times and clearer, more detailed comments that genuinely support your academic progress.

2. Stronger Academic Representation

Student concerns must lead to action. I will strengthen communication between Course Reps, lecturers, and university leadership to ensure issues are addressed quickly and transparently.

3. Better Academic Support and Skills Development

I will advocate for more workshops on academic writing, referencing, research skills, and exam preparation to help students at every level achieve higher results.

4. Dedicated Support for International Students

International students face unique challenges, adapting to a new education system, language barriers, cultural differences, and visa pressures. I will work to improve tailored academic guidance, clearer communication, and stronger integration support so international students feel confident, included, and fully supported.

5. Fairness, Transparency, and Accountability

Marking criteria and academic regulations should be clear and fair for everyone. I will campaign for transparency in assessments and consistent academic standards across courses.

6. Career-Focused Learning

Your degree should prepare you for employment. I will support stronger links between courses and industry, promoting placements, networking opportunities, and practical learning experiences.

I will listen. I will act. I will represent you with confidence and determination.

Together, we can raise academic standards, strengthen student voices, and create an environment where every student has the opportunity to succeed.

KELVIN EMMANUEL AKHONOKHUE

“Let’s Build an Academic System That Works — For Everyone.”

My name is Kelvin Emmanuel Akhonokhue, a postgraduate researcher in International Relations, and someone who has spent years working in research, advocacy, and student leadership. Through these experiences, one truth has become clear to me: students succeed when their academic environment is structured, responsive, and genuinely supportive.

Every day we are faced with various academic challenges which slows down our progress — not because support is lacking, or because we haven’t properly made plans, but because many of us are unaware of the resources provided by the university or unsure of how to access them. The University offers a wide range of services designed to help us succeed; what we need now is a better bridge between those services and the students who need them. I am running for Vice President (Academic) to strengthen that connection, to make support more visible and accessible, and to ensure that every student feels empowered to use the tools already created for their success.

MY COMMITMENT

To build an academic system where clarity replaces confusion, support replaces struggle, and students’ voices shape the decisions that affect their learning and everyday lives.

MY PACT WITH THE STUDENTS

vA More Organized and Accessible Academic System:

- Ensure consistent module organisation on Canvas so students can easily find lecture materials, deadlines, and assessment instructions.

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- Push for timely release of teaching content, especially for students balancing work, family, or long commutes.
- Advocate for clearer assessment briefs, reducing guesswork and last-minute confusion.
- Improve access to specialist academic support, including writing, referencing, and data-analysis assistance.

vA Strong, Structured Voice for Students in Academic Decisions

- Establish regular academic consultation forums, where students can raise concerns directly and receive updates on actions taken.
- Ensure student feedback is documented, tracked, and followed through at faculty and university levels.
- Push for transparent marking timelines, so students know when to expect results.
- Advocate for fair academic policies that protect students from inconsistent practices across departments.

v Real Support for Postgraduate and Research Students

- Clearer expectations for dissertations, theses, and research milestones.
- Improved supervisor-student communication standards, ensuring timely feedback and guidance.
- More workshops on research methods, data tools, academic publishing, and conference preparation.
- Better integration of postgraduate students into academic communities across campuses.

vReducing Practical Barriers That Affect Learning

- Reliable transportation solutions between campuses so students can attend classes, labs, and study sessions without unnecessary stress.
- Expanded study spaces, including quiet zones for postgraduate researchers and group-work areas for collaborative learning.
- Improved access to specialist software and lab resources, both on-campus and remotely.
- Extended library and support-service hours during peak academic periods.

vPreparing Students for Life Beyond the Classroom

- Strengthen partnerships with employers and professional bodies.
- Expand opportunities for internships, placements, and research collaborations.
- Support faculty-led career development sessions tailored to each discipline.
- Promote skill-building workshops in areas like data analysis, public speaking, academic writing, and digital literacy.

WHY I AM READY TO SERVE

From coordinating large-scale community projects and volunteering, to assisting in medical research, to leading student organisations, my work has always centred on people, structure, and solutions. I bring: the analytical mindset of a researcher; the organisational discipline of a project coordinator; the empathy of someone who has supported communities for years; and the determination of a student who understands the system from the inside. Whether in Wolverhampton, Walsall, Telford or studying online, whether you commute, work part-time, care for family or study around life's challenges, you deserve a university experience that works for you.

I am not running to make promises — I am running to make progress.

YOUR ACADEMIC EXPERIENCE MATTERS. YOUR VOICE MATTERS. YOUR SUCCESS MATTERS.

Vote Kelvin Emmanuel for Vice President (Academic). Let's build a university where academic success is not a privilege — but a standard.

AHSAN BAKHSH

"DECISIONS WILL BE MADE WITH YOU, NOT FOR YOU."

My name is Ahsan Khuda Bakhsh, and I am standing for Vice President Academics because I believe academic representation must deliver real results — not just promises.

As an international student at the University of Wolverhampton and President of the Debating Society, I understand the academic challenges students face — from unclear guidance to structural issues that affect learning. These are not isolated concerns; they are shared experiences across courses and departments.

I will stand firmly for every student and ensure that academic decisions are made with fairness, transparency, and respect.

My Main Manifesto:

1: Timetable

- I will advocate for fair and balanced timetables that avoid unnecessary long gaps and last-minute changes.

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I will work towards better coordination between departments to reduce clashes and improve scheduling efficiency.

- I will ensure student concerns regarding early mornings, late evenings, and back-to-back sessions are properly represented.

2: Lecture Recording

- I will push for consistent lecture recordings to support students who miss classes due to work, health, or personal commitments.
- I will ensure recordings are uploaded on time and are easily accessible through the university platform.
- This will support revision, accessibility, and inclusive learning for both home and international students.

3: Course, Module Content & Structure

- I will work with academic representatives and faculty to ensure module content is up-to-date, practical, and aligned with real industry expectations.
- I will push for clearer module structures with transparent assessment criteria and well-balanced workloads across the semester.
- I will gather student feedback regularly and ensure it is formally presented to improve course design where needed.

4: Making Learning More Engaging (Trips, Guest Talks & Events)

- I will promote subject-related trips, industry visits, and networking opportunities to connect classroom learning with real-world experience.
- I will encourage guest lectures from professionals, alumni, and subject experts to provide career insight and practical knowledge.
- I will support interactive events, workshops, and academic societies to make learning more dynamic and inspiring.

5: Student Voice & Transparent Communication

- I will create regular feedback channels where students can openly share concerns about their course or lecturers.

- I will ensure updates from meetings with faculty are communicated clearly so students know their voices are heard.
- I will represent both home and international students equally, ensuring that no group feels overlooked.

I am not contesting this election for a title. I am standing because I understand the silent struggles of students — especially international students. I want to ensure that no student feels academically lost, directionless, or unsupported. I want clearer academic guidance, better communication between students and faculty, and practical academic support that truly works.

My main focus will be on clearer academic guidance, stronger communication between students and faculty, improved academic workshops, and structured support — especially for international students adjusting to a new system.

“Representation is not about sitting in meetings — it is about bringing results back to students.”

Vote Ahsan — for clarity, representation, and real academic support.

YASH BHANDARI

Let's Work Together Your education matters. Your voice matters. And together, we can create an academic experience at Wolverhampton that truly puts students first.

Vice President Academic – Election Manifesto

Putting Students at the Heart of Education

I am standing for **Vice President Academic** because I believe every student at the University of Wolverhampton deserves a high-quality academic experience that is inclusive, transparent, and genuinely shaped by student voice.

As an **international postgraduate student**, I understand the challenges many students face—adjusting to a new academic system, navigating assessments, understanding feedback, and balancing studies with work, finances, and personal responsibilities. These challenges are not unique to international students; they affect home, commuting, mature, postgraduate, and undergraduate students alike. My goal is to ensure that academic systems work *for students*, not against them.

The role of VP Academic is about **representation, influence, and action**. If elected, I will work closely with Course Reps, Faculty Reps, Students' Union staff, and senior University leaders to ensure that student feedback leads to meaningful and visible improvements across teaching, learning, and assessment.

My Priorities as Vice President Academic

1. Strengthening Student Representation

Student voice should be powerful, confident, and respected at every level of the University.

- Improve training, support, and recognition for **Course Reps and Faculty Reps**
- Create clearer feedback pathways so student concerns are raised, tracked, and resolved
- Hold regular meetings and forums where representatives can directly influence decisions
- Ensure students across **all campuses and modes of study** are equally represented

2. Clearer Communication and Transparency

Too often, students feel confused by academic processes or unaware of changes that affect them.

- Push for **clear, timely, and consistent communication** on assessments, deadlines, and policies
- Improve understanding of academic regulations, appeals, and feedback processes
- Share regular **"You Said, We Did"** updates so students can see real outcomes from their feedback
- Use digital platforms effectively to reach students in accessible and engaging ways

3. Fair Assessment and Meaningful Feedback

Assessment should support learning—not add unnecessary stress.

- Advocate for clearer marking criteria and transparent assessment expectations
- Campaign for **timely, constructive, and useful feedback** across all courses
- Work with the University to ensure assessment methods are inclusive and accessible

- Support students facing academic difficulties, appeals, or disciplinary processes

4. Inclusive and Accessible Learning for All

Wolverhampton's diversity is one of its greatest strengths, and our academic environment should reflect that.

- Champion inclusive teaching practices that support international, disabled, neurodiverse, and underrepresented students
- Advocate for accessible learning materials and digital resources
- Work with staff to embed equality, diversity, and inclusion into curriculum design
- Ensure postgraduate and research students' academic needs are fully represented

5. Using Data to Drive Change

Student feedback should be more than a formality—it should guide real improvement.

- Analyse NSS results, student surveys, and academic data to identify key issues
- Use evidence to support campaigns and policy changes
- Communicate findings clearly to students so they understand how their feedback matters

My Commitment to You

As your Vice President Academic, I will be:

- **Approachable** – present on campus, open to conversation, and ready to listen
- **Professional** – confident in meetings with senior staff and committees
- **Inclusive** – representing *all* students, across all backgrounds and levels of study
- **Accountable** – transparent about progress, challenges, and outcomes

I believe in a Students' Union that is **supportive, brave, inclusive, and innovative**, and in an academic experience where students are partners in shaping education—not passive recipients.

Let's Work Together

Your education matters.

Your voice matters.

And together, we can create an academic experience at Wolverhampton that truly puts students first.

Vote Yash Bhandari for Vice President Academic

ABHISHEK DEV

Your Education. Your Voice. Your Future.

Hi, I'm Abhishek Dev, and I'm running to be your next Vice President Academic.

The University of Wolverhampton calls itself the University of Opportunity, but for many students, academic life still feels confusing, stressful, and unfair. Late feedback, unclear assessments, and limited communication leave too many students feeling unheard.

As VP Academic, I will represent your academic interests, challenge unfair systems, and ensure the University works for you not the other way round. My goal is simple: make academic life clearer, fairer, and more supportive.

My Manifesto Objectives:

1. Clear Feedback, Accessible Academic Support

Students deserve clarity, clear communication on how they're assessed and support when challenges arise both academic and personal.

I will:

- *Push for transparent marking criteria and consistent feedback timelines.*
- *Create an SU Academic Support Guide and run regular drop-in sessions.*
- *Work closely with Student Support Services to ensure mental health and wellbeing are prioritised, providing guidance and resources to help students manage stress and balance their studies.*

2. Stronger Student Voice & Fair Workload

Your feedback must lead to meaningful change, and workloads should be fair.

I will:

- *Strengthen Course Rep training and hold regular student forums to identify recurring issues.*
- *Review assessment schedules and promote fair group work.*
- *Advocate for balanced workloads and stress reduction initiatives to protect student wellbeing.*

3. Reforming Academic Integrity

Academic integrity must be clear, fair, and educational.

I will:

- *Clarify integrity policies so all students understand expectations.*
- *Promote fair and transparent processes for misconduct cases.*
- *Provide guidance and workshops to prevent unintentional breaches and reduce around assessments.*

4. Smarter Timetabling and Productive Time on Campus

Poor timetabling wastes time and increases stress, especially for commuting and working students.

I will:

- *Work with faculty leads and student reps to reduce long gaps between classes and raise issues around late timetable changes.*
- *Encourage academic schools to make better use of on-campus time through learning workshops, skills sessions, and guest talks linked to courses.*

Why Me?

Through my position as a Welcome Desk Assistant at the Students' Union and my background in academic operations, I have gained the vital skills and insight needed to lead. I know what it's like to struggle with unclear feedback, heavy workloads, and conflicting guidance because I've been there myself, including during my dissertation.

I listen, I act, and I deliver. My daily experience assisting students at the Union means I can represent your voice confidently to university leaders in high-level meetings. I understand both how institutional systems operate and how students feel when those systems fail. I am prepared to bring both perspectives to the academic board to make our university experience clearer, fairer, and more supportive because your education should work for you, not against you.

Vote Abhishek for Vice President Academic.

Because your education should work for you, not against you.

KSHITIZ KHADKA

Your Voice. Your Education. Your Future.

stand for an academic culture that is inclusive, ambitious, and student-driven. Education should empower, not overwhelm; challenge, not exclude. As Academic Vice President, I will work to ensure every student feels supported, heard, and equipped to succeed — regardless of background, discipline, or circumstance.

I believe academic excellence thrives when wellbeing, accessibility, and opportunity walk together. I will advocate for clearer communication between students and faculty, fair assessment practices, stronger academic support services, and spaces where student voices shape policy, not just respond to it.

Learning should not be limited to the classroom. I will push for more research opportunities, academic workshops, interdisciplinary collaboration, and mentorship programs that prepare students not just for exams, but for life beyond university.

Most importantly, I will lead with transparency, accountability, and action. Representation is not symbolic — it is responsibility. I promise to listen, to act, and to stand firmly for students' academic rights and aspirations.

Together, we can build an academic community where excellence is accessible, voices matter, and success is collective.

CONFIDENCE OREWA

A Vote for CONFIDENCE, gets you RESULT

Confidence Orewa for VP Academics

CONTINUITY FOR

Fairer learning. Clearer assessment. Stronger student voice.

I'm Confidence Orewa, a student studying IT Management, and I'm running to be your next Vice President (Academics).

I'm standing because students deserve an academic experience that is fair, clear, supportive, and student-led, and too many students are still facing the same frustrations year after year: unclear assessments, slow feedback, inconsistent support, and a student voice that isn't always taken seriously.

I want to change that with action, transparency, and real outcomes.

My Priorities

1) Clearer assessment and fair marking

Students should never be confused about what is expected of them. If elected, I will:

- Push for clearer assessment briefs and consistent marking criteria across modules
- Work with Schools to improve assessment clarity, especially where students report confusion
- Champion fairness in marking, so every student has an equal chance to succeed

2) Faster, better feedback

- Work with the University to improve feedback turnaround times
- Push for feedback that is clear, constructive, and consistent
- Highlight schools/modules where students repeatedly report poor feedback quality

3) Stronger student representation that delivers real change

Student reps should feel listened to, and students should see results. If elected, I will:

- Strengthen the rep system so student concerns are raised early and effectively
- Improve how academic issues are reported back to students
- Create a stronger "You said, we did" culture so students can see what changed

4) Working Hand in Hand with the university in Tackling awarding gaps and ensuring fairness for all

Every student deserves the same chance of success, no matter their background.

If elected, I will:

- Push for honest, transparent reporting on awarding gaps
- Ensure student voice is included in discussions around fairness and outcomes
- Work with the University to ensure plans are not just written, but delivered

5) Working with the University and Schools to strengthen the APP Plan

The Access and Participation Plan must lead to real improvements for students.

If elected, I will:

- Work with Schools to ensure APP commitments are visible and meaningful
- Push for clear actions, accountability, and timelines
- Make sure students understand what the University is doing and why

6) Enhance Communication Between Students, Faculty And Finance Team.

Students often struggle with unclear processes, funding delays, and poor communication. If elected, I will:

- Improve communication between students, academic schools, and the finance team
- Push for clearer guidance on academic-related payments and processes
- Reduce delays and confusion that affect students' learning and wellbeing

7) More placement and volunteering opportunities

Placements and volunteering help students build confidence, experience, and employability. If elected, I will:

- Work with Schools to increase placement opportunities
- Support students in accessing volunteering roles linked to their courses
- Push for better promotion and visibility of opportunities across all schools

8) Flexible learning that works for all students

Not every student can learn the same way, especially with caring responsibilities, or commuting. If elected, I will:

- Push for improved flexible learning options across schools
- Advocate for better access to lecture materials and recordings
- Ensure learning remains inclusive for all student circumstances

9) Free or more subsidised printing

Printing is still essential for many students, and it shouldn't be a financial barrier. If elected, I will:

- Push for free printing or stronger subsidies for students
- Advocate for support targeted at those who need it most
- Work with schools to reduce unnecessary printing requirements

Why vote for me?

Because I've already done the job, and I didn't break anything.

I've been VP Academics before, so I know exactly how to represent students properly, not just by posting about issues, but by taking them into the rooms where decisions are made.

During my time in the role, I:

- Helped students access volunteering opportunities
- Brought real student cases into Academic Board meetings

Helped speed up the feedback loop by supporting the employment of capable staff (because feedback arriving after graduation is not the vibe)

- Meeting University leaders to discuss feedback and make changes that improve learning and teaching.
- Supported students through academic challenges like appeals or disciplinary processes.
- Worked with fellow SU Officers to make sure students' needs shape everything we do.

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Now, I'm not running to "learn on the job", I'm running to build on what I've already started, and focus on top issues students face keep repeating every year like a "Bad Netflix series".

Vote for me if you want a VP Academics who will deliver, not just promise...

RILEY QUINN

Building a brighter future together, one academic at a time.

To all the students of the University of Wolverhampton,

My name is Riley Quinn, and I am currently in my final year of my LLB Law degree. I have worked my way up from a course representative in my first year, to the school representative of the Business and Law schools in my second, and ultimately Faculty Representative for FABSS in my final year. I am now striving for the position of VP Academic.

I have always been a passionate learner and have felt strongly about academics throughout my 3 current years at the university. I have previously worked with fellow academics in the Faculty of Arts, Business and Social Sciences to drive for positive and impactful change to learning. I feel the role of VP of academics would give me an opportunistic platform that would allow me to further develop and improve the academic systems of the university, as well as find and target problems surrounding academic life.

During my time as Faculty Representative for FABSS, I have handled a number of issues which I feel have prepared me for the position of VP of academics. Some notable actions I have undertaken are;

- Improving student voice accessibility across all of FABSS.
- Working on securing free printing for all FABSS students.
- Reviewing course and module structures to meet students expectations.

Academics are a major part of all our lives while we study at university. I want to make it my priority to support and strengthen the current academic curriculums, as well as work hard to improve them. I will work hard to continuously listen to the student voice, as well as hold opportunities for students to speak about their opinions on academics and help shape relevant and responsive curriculums that will support the evolving needs of students.

I want to support and cultivate student success. We are called the 'University of serves reinforcement. The university has been guiding students to their chosen path for 200 years Opportunity', and I believe this statement only de, and I want to see more students than ever succeed on their path, as smoothly as possible.

There are 5 main objectives I want to work on and improve in my time as Vice President of Academics. These being;

- Working with those in charge of courses to make sure their students are happy and satisfied with how they are assessed and working on effective plans and steps for change where dissatisfaction is found.
- Work on targeting barriers students are facing which hinder their ability to succeed while at university. No student deserves to feel like there are obstacles in the way of achieving their degree.
- Working to encourage students to step forwards for Course Rep and School Rep roles. Both are vital and beneficial roles to the university system, and I want everyone to see this. Without our course and school reps, student voice would not be as impactful as it could be.
- Promote and create events for students, where they can voice their opinions. These events would be a fantastic opportunity to hear students' voices and use them to influence and create change.
- Assess and take note of any arising issues from the switch of 20 to 30 credit modules, as well as hear students opinion on the change.

Voting for me will give me the opportunity and ability to work on these objectives, and many more that arise throughout the year, on a university wide scale, and create positive change for you.

I am confident that I will be able to achieve my objectives because of my previous experience with the roles of School Representative for the Business and Law school and Faculty Representative for FABSS. I used my time in these positions to look into student voice surrounding how they were assessed, and work with the relevant academic staff to change and improve courses, as well as encourage those within my school to step forwards as Course Reps and help aid me in my work to create positive change. Having the opportunity to work on this has made me want to drive for change on a higher and wider scale.

I want to invite you all to join me on my endeavour to achieve these targets. Let us work together to build a university where knowledge flourishes and students are empowered.

Together, we can achieve academic excellence.

Yours Sincerely,

Riley Quinn

Voting opens on the 4th of March and closes on the 11th of March!

contact me at: E-mail: r.quinn5@wlv.ac.uk

Shahadat Hossain Raju

Slogan: *“Academics that work, internships that matter—building industry skills and careers. Shahadat Hossain Raju — VP Academics.”*

Why I'm Running

I am running for Vice President (Academics) because I believe academic education should do more than help students pass exams—it should prepare them for real careers.

I am a third-year Bachelor's student in Computer Science, and through my studies and experience, I have seen the gap between academic learning and industry expectations. While theory is important, students also need practical, hands-on, industry-level experience to confidently enter the job market.

I have personally benefited from the **IBM i IUG Node-RED Education Programme**, which gave me exposure to real-world tools and industry thinking. Experiences like this made a real difference to my confidence, skills, and understanding of how my degree connects to real jobs. However, not enough students have access to opportunities like this—and I believe that needs to change.

My Vision

My vision is to create an academic environment where learning leads to opportunities, and degrees lead to careers. I want academics at the University of Wolverhampton to be more connected to industry needs, so students graduate not just with knowledge, but with skills, experience, and confidence.

My Priorities

1. Academics That Lead to Real Outcomes

Academics should prepare students for the real world.

- Advocate for industry-relevant content within courses
- Encourage practical learning alongside theory
- Support curriculum improvements that reflect current industry standards

Education should feel meaningful and purposeful.

2. More Internship and Placement Opportunities

Internships are essential for career readiness.

- Push for more internships, placements, and industry-linked projects
- Advocate for fair access so opportunities reach as many students as possible
- Support flexible internship models, including short-term and project-based placements

Every student deserves a chance to gain real experience before graduating.

3. Expanding Industry-Level Programmes

My experience with the IBM i and Node-RED programme showed how powerful industry-led education can be.

- Campaign for more partnerships with companies like IBM -i and other industry leaders
- Support the introduction of certification programmes, workshops, and bootcamps
- Ensure these opportunities are promoted clearly so students know how to access them

These programmes should not be rare—they should be normal.

4. Stronger Academic and Career Support

Students need support that aligns academics with career goals.

- Work closely with academic departments and careers teams
- Advocate for better guidance on how coursework connects to job roles
- Support skills development in areas such as teamwork, problem-solving, and professional communication

Support should help students move forward, not just catch up.

5. Fair, Inclusive, and Supportive Academics

Not all students have the same circumstances.

- Advocate for fair assessment and clear feedback
- Push for flexibility where students face work, financial, or personal challenges
- Ensure international, commuting, and working students are supported

An inclusive academic system helps everyone succeed.

Representation That Delivers

As VP Academics, I will:

- Be accessible and approachable to students
- Hold regular opportunities for students to raise academic concerns
- Work closely with course representatives to ensure issues are addressed
- Provide transparent updates on what has been raised and what progress has been made

Representation should result in action—not silence.

My Commitment to You

If elected, I promise to be:

- **Student-focused** – your needs will guide my work
- **Industry-aware** – pushing academics towards real-world relevance
- **Action-driven** – turning ideas into achievable outcomes

I will work to ensure academics at the University of Wolverhampton truly support students' futures.

Vote Shahadat Hossain Raju for VP Academics

Vote for **academics that work, internships that matter, and education that builds industry skills and careers.**

Together, we can create an academic experience that prepares students not just to graduate—but to succeed.

HABIBA RIAZ

Vote Habiba Riaz for Vice President Academic — because your education deserves a strong, informed, and inclusive voice.

Hello, I'm Habiba Riaz, and I'm running for Vice President Academic because I genuinely care about making sure that every University of Wolverhampton student has an equitable, encouraging, and excellent educational experience.

I have had the opportunity to speak with students from a variety of programs, universities, and backgrounds as a current MSc Data Science student, student ambassador, and international student ambassador. I have witnessed the positive effects of excellent instruction, transparent communication, and encouraging staff on students' success. However, I have also witnessed the detrimental effects of ambiguous evaluation procedures, postponed feedback, and deficiencies in academic support. I'm standing because I want to contribute to transforming student input into tangible, noticeable change.

My Top Priorities as Vice President Academic

1. Strengthening Academic Representation

Every academic choice should prioritise the opinions of the students. If elected, I would collaborate closely with faculty representatives and course representatives from every school to make sure they are heard, supported, and given the authority to effect change. In order to ensure that comments on instruction, learning, and evaluation result in action rather than merely discussion, I will speak on behalf of students before academic boards, committees, and working groups.

2. Fair, Transparent, and Consistent Assessment

Having worked in academic research and teaching, I know the value of precise marking standards and prompt, helpful criticism. When improvements are implemented, I will advocate for better communication, more uniformity between courses, and more explicit expectations about assessments. Students have a right to know how they are evaluated and how they might get better.

3. Better Access to Academic Support

Everyone should be able to discover and obtain academic support with ease. I will push for better access to academic skills workshops and tutors, more robust help during critical assessment times, and more transparent signposting of support resources. This involves making certain that adult, postgraduate, international, and commuter students are not disregarded.

4. Inclusive and Accessible Learning

Our educational processes ought to take into account the unique nature of Wolverhampton University. I am dedicated to promoting inclusive learning practices that take into account various backgrounds, learning requirements, and responsibilities as the president of the organization and as someone who works closely with international students. Rather than being an afterthought, accessibility ought to be incorporated into instruction and evaluation.

My Experience

In my capacities as President and Founder of the Pakistan Society, International Student Ambassador, and Student Ambassador, I have honed my organisational, leadership, and communication abilities. I've worked with university services, employees, and students, listening to their concerns and assisting in putting ideas into reality. I also have a thorough awareness of academic systems from the viewpoints of staff and students because to my experience in research and instructional support.

Why Vote for Me

I am organised, friendly, and dedicated to hearing what students have to say and acting upon it. In my role as Vice President Academic, I will make sure that students are informed through concise "You Said, We Did" updates and that they are heard at all levels.

HASSAAN SOHAIL

MAKE IT MAKE SENSE FOR EVERY STUDENT.

Let's be honest.

University is supposed to challenge you. It's not supposed to confuse you.

We've all experienced it:

An assessment brief that feels like a puzzle.

Feedback that says "expand further" but on what?

A timetable change that appears out of nowhere.

Questions that take weeks to get clear answers to.

Sometimes it doesn't feel difficult because it's academic. It feels difficult because it's unclear.

That's what needs to change.

I'm running for VP Academic to make it make sense for every student.

Clearer Expectations. No Guesswork.

If you're putting in the work, you deserve clarity. I will push for:

Clearer, more structured assessment briefs

Transparent marking criteria

Better communication when expectations change

Consistency across modules and schools

University should test your knowledge not your mind-reading ability.

Clarity raises standards. It doesn't lower them.

No More Silence.

No more raising concerns and hearing nothing back.

No more "we'll take that on board" with no follow up.

Student voice should not disappear into a meeting room.

As a current Faculty Rep, I already work directly with academic staff and senior leadership. I understand how the system works and how issues can stall if they aren't pushed properly.

As VP Academic, I will:

Strengthen the Course Rep and Faculty Rep system

Improve communication between students and academic leadership

Increase transparency about what is being raised and what is being acted on

Make representation visible, not hidden

Your voice should be heard clearly, not quietly noted.

Fairness and Consistency.

Standards should be consistent. Processes should be fair.

I will work to improve:

Clarity around academic processes

Communication when changes happen

Equal treatment across modules

It shouldn't feel like academic roulette depending on the class.

Every student deserves fairness.

More Visibility. More Interaction.

Representation shouldn't feel distant.

I want:

More open communication between students and the SU

Greater visibility of what's happening academically

Clearer routes for students to raise concerns

A more accessible and active academic leadership presence

You shouldn't have to chase answers.

There should be structure. There should be clarity.

Why Me?

I'm not running on empty promises.

I've already:

Represented students at faculty level

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Worked with senior staff

Sat in academic meetings where decisions are made

I understand both sides student experience and institutional process.

I won't overpromise.

I won't shout for the sake of it.

I will work systematically to improve clarity, fairness, and communication.

The Bottom Line

University should be demanding.

It shouldn't be unnecessarily confusing.

No more silence.

No more chaos.

No half promises.

MAKE IT MAKE SENSE — FOR EVERY STUDENT.

Vote Hassaan for VP Academic.

CHANDRA SUNAR

Clear Standards. Real Representation. Academic Progress.

Hello, this is **Chandra Sunar** and I am running as the Vice President Academic. I am studying MRes in International Relations and have been working as a Course Representative. These experiences have enabled me to observe how academic systems can influence student confidence, performance and wellbeing. University must test us—but must not leave us puzzled, unheard or unsupported. I am running since academic representation must not merely show up to meetings but give tangible benefits which students can feel in a year.

My priorities are concentrated, attainable, and realistic.

1. Assessment Communication

Complaints regarding lack of clarity on marking criteria, inconsistency in feedback, and lack of understanding of expectations are a very common issue among students. Trust is based on clear expectations. Standards in academics must be high, but they should be clear. If elected, I will:

- Carry out a systematic examination, through Course and Faculty Reps, to recognise common problematic areas in assessment communications.
- Provide official student-directed report to Learning and teaching committees.
- Promote a standardised form of Assessment Communication Standard that promotes:
 - Marking criteria that are clearly uploaded at the beginning of modules.

-Efficient feedback schedules.

- Provide regular academic update (you said, we did) so as to help students keep track of progress.

No student is supposed to lose marks due to lack of clarity of expectations.

2. Robust, and More Responsible Academic Representation

The VP Academic oversees the representation system. I will strengthen it. Having worked as a Course Rep, I understand that the representation should not be about gathering opinions as it should be acting. If elected, I will:

- Have monthly **Faculty representatives (Faculty Reps)** meetings to point out cross course academic problems.
- Implement a simple Reps tracking system to ensure the raised concerns are logged, escalated and followed up.
- Give better briefing instructions to **Course Representatives (Course Reps)** in advance of academic meetings.
- Enhance visibility by having frequent academic drop-ins on campuses and online.

The student voice must be organised, strategic and influential rather than symbolic.

3. Proactive Support - Not just support in a Crisis

As an MRes International relations student, I understand the significance of early guidance, particularly in programmes with a high level of assessment. Confidence alone should not be the source of academic success; however, it must be supported and fostered. If elected, I will:

- Collaborate with Schools in order to facilitate proactive signposting following initial assessment of students who may benefit from the additional academic supports.
- Work with Skills for Learning in order to improve visibility and access to workshops on writing, referencing, feedback literacy and dissertation preparation.
- Prepare a student friendly guide on the academic procedures like appeals and mitigating circumstances.

The support must be visible, preventive and accessible.

4. Relating Academic Study to Future Opportunities

Your degree must be directly related to your goals. If elected, I will:

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- Liaise with Careers and Faculties to enhance signposting of placements, internships as well as research opportunities.
- Promote greater publicity of academic events relating to employability.
- Promote better transferable skills articulation acquired in courses.

Graduate outcomes also have to be taken into account in academic representation.

What I Bring

Being a Course Rep, I have already acted on behalf of students and negotiated effectively with staff members to solve problems. The skills that I will contribute as an MRes researcher are analytical thinking, evidence-based reasoning, and an excellent knowledge of academic standards. I realise the composition of committees and how student voices might have an impact on actual decisions in case they are prepared and determined.

I am composed, a team player and dedicated to bringing about deliverable changes, not mere pledges.

Why Vote for Me?

Because you deserve:

- Clearer academic standards
- Formal and responsible representation.
- Proactive support
- Transparent progress

Student voice should lead to action not a discussion.

Clear Standards. Real Representation. Academic Progress.

Vote Chandra Sunar

for

VP Academic